



## Liceo Statale “Jacopone da Todi”

### PROGRAMMA SVOLTO LINGUA E CIVILTÀ STRANIERA: INGLESE

CLASSE: 2BL A.S. 2020-2021

Insegnante: Francesca Cetra

**Seguendo il percorso programmato a settembre e i libri di testo adottati sono stati affrontati vari argomenti lessicali, funzionali e grammaticali, di seguito sommariamente riportati.**

**LIFE pre-intermediate**–Hughes /Stevenson/Dummett – ed. National Geographic Learning (libro di corso)  
**smartGrammar** , Iandelli/Rizzo/Humphreys/Smith- ed. ELI (testo di supporto per revisione e potenziamento linguistico.)

#### *Unit 7 Work*

**Structures:** present perfect/present perfect and past simple / p. perfect + for/since /prepositions of place and movement

**Skills and Functions:** talking about jobs: changing in life, identifying pros and cons, comparing jobs / answering to phone calls / giving directions/ role-playing a job interview/ writing : writing a CV.

#### *Unit 8 Technology*

**Structures:** Zero Conditional and First Conditional / Defining Relative Clauses

**Skills and Functions:** Talking about inventions, technological devices, how technology affects our lives / explaining how things work / giving instructions / Writing: a paragraph: giving instructions (manual)

#### *Unit 9 Holidays*

**Structures:** Past perfect/ past perfect and simple past / holiday collocations / ed-ing adjectives

**Skills and Functions:** talking about travelling /telling about a journey (a holiday problem) / expressing opinions (for and against) / complaining about something / presenting-advertising a place you know well/ giving tourist information/ requesting and suggesting/ writing: a formal e-mail (requesting infos )

#### *Unit10 Products*

**Structures:** The Passive/ word-building / writing: a book review

**Skills and Functions:** /

#### *Unit 11 History*

**Structures:** Reported speech (say- tell)/ verb+ preposition

**Skills and Functions:** talking about historical sites/ giving presentations / writing: biographies

#### *Unit 12 Nature*

**Structures:** Second Conditional / what if...? / compound of any/no/some/every

**Skills and Functions:** talking about hopes and dreams / discussing about natural problems / talking about extreme weather/ Writing: an article

Ai contenuti sopra indicati si è affiancato il lavoro della collega **madrelingua** che ha contribuito a fornire occasioni di uso della lingua e spazi di approfondimento e/o attualizzazione di alcune delle tematiche curriculari. Il programma di conversazione, concordato all'inizio dell'anno, ha coperto i seguenti argomenti:

**SHOPPING**

**JOBS**

**TECHNOLOGY**

**HOLIDAYS**

**CIVIC EDUCATION:** *Intercultural Education and peace in a Globalised world. Research project on associations that contribute to peace around the world such as Amnesty International and Greenpeace.*

**PET:** Writing guidelines and story telling: **PET SPEAKING EXERCISES:** Part 1 – Personal Profile, Part 2 – Describing Photographs, Part 3 – Discussing a situation and coming to a conclusion, Part 4 – In response to situations in Part 3, final discussion with Interlocuter by giving personal opinions, preferences and experiences.

PET Exercises Reading and Writing.

Le attività proposte sono state mirate allo sviluppo delle abilità linguistiche come previste dal CEFR (livello A2- B1). Per i dettagli si veda il Programma svolto della collega.

Todi 11/06/2021

**La docente**  
**Francesca Cetra**